

NOTICE OF PUBLIC MEETING

Arizona Minority Education Policy Analysis Center (AMEPAC) Minority Student Progress Report Sub-Committee for K-12 Education Data

A Policy Center of the Arizona Commission for Postsecondary Education

Monday, February 25, 2013
2:00 p.m. – 5:00 p.m.

Arizona Department of Education (ADE)
2005 N. Central Ave. Suite 712
Phoenix, AZ 85004

Pursuant to A.R.S. §38-431.02, notice is hereby given to the general public and to the members of the Arizona Minority Education Policy Analysis Center of the Commission for Postsecondary Education ("AMEPAC") that AMEPAC will hold a sub-committee meeting open to the public on Friday, February 15, 2013 at 2:00 p.m. Members of AMEPAC will attend either in person or by telephone conference call.

Pursuant to A.R.S. § 38-431.03(A) (3), AMEPAC may vote to hold executive session for purposes of discussion or consultation for legal advice with the attorney of the public body regarding any item on the agenda. This agenda may be amended at any time prior to 24 hours before the AMEPAC meeting (except that items related to ratification may be amended prior to 72 hours before the AMEPAC meeting). Any item on the agenda may be considered at any time out of order at the discretion of the Chairman. AMEPAC may discuss and take action regarding any item on its agenda.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter, by contacting the meeting coordinator at (602) 258-2435 ext. 101. Requests should be made as early as possible to allow time to arrange the accommodation.

AGENDA

Welcome and Introduction of Members, Staff and Guests

- I. Discussion on the K-12 Education Data in the Minority Student Progress Report**
- II. Review of AMEPAC Membership and Discussion Regarding Recruitment of New Committee Members**
- III. Discussion of Agenda Items for Future Consideration**
- IV. Adjournment**

Vision: *All students succeed in higher education as a result of quality research that shapes policy on critical issues*

Mission: to stimulate through studies, statewide discussion and debate, constructive improvement of Arizona minority students' early awareness, access and achievement throughout all sectors of education.